Harnessing The Power Of **Emotionally Intelligent** Leadership

Emotional Intelligence (EQ)

How we handle ourselves and others. (Goleman)

An array of non-cognitive capabilities, competences, and skills that influence one's ability to succeed in coping with environmental demands and pressures. (Bar-On)

Emotional Quotient Competencies

Intrapersonal

Emotional Self Awareness

Assertiveness
Self-Regard

Self-Actualization

Independence

Interpersonal

EmpathyInterpersonal Relationship
Social Responsibility

Adaptability

Problem Solving Reality Testing Flexibility

Stress Management

Stress Tolerance Impulse Control

General Mood

Happiness Optimism

Emotional Intelligence: The Research

- A study of 515 senior global executives found that the most successful had the strongest emotional intelligence. In fact, EQ was a better business, previous academic achievement or IQ. predictor of leadership success than relevant
- Center for Creative Leadership conducted a who flamed out prematurely. The primary cause: derailed executives study analyzing rising stars interpersonal defects.
- companies, 2 out of 3 competencies are In 181 job descriptions of 121 successful emotional competencies.

The Service Profit Chain: A Business Case For Developing Emotional Intelligence

Managers Leaders

Employee
Engagement (Loyalty)

Customer
Loyalty

Long-term Sustained Growth

Of Emotional Intelligence At Work Your Role In Harnessing The Power

- Recognize that people are emotional first and rational second logic makes people think, emotions make people act
- Realize the only way to manage emotions is through caring relationships - empathy is a key characteristic of "top quartile leaders."
- Create Resonance emotions are contagious

Results = Leader's can increase the into the deep well of emotional energy. productivity of their employees by tapping

Developing El As An Organizational Capacity

- Structures and Practices of your abilities: than hinder Emotional Intelligence organization need to enhance rather
- Distribution of Power
- Hiring
- Learning and Development
- Communication
- **Evaluation and Reward**

The Bar-On EQ Model

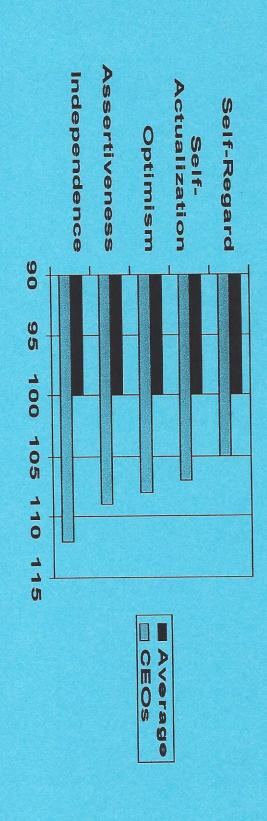
Why the Bar-On EQi?

- World's first scientific measure of emotional Intelligence
- Over 25 years of research
- Used in clinical, medical, educational, corporate and research settings
- Largest body of scientific data suggesting it is an accurate and reliable means of assessing El
- Tested on over 100,000 people

What does the Bar-On EQi measure?

your emotional well-being. How successful you are in coping with environmental demands and pressures. It presents a "snapshot" of

EQ Factors For CEO's



Lowest EQ

Factors for

CEOs:

Interpersonal Impulse Control

Relationships

Women CEOs versus Men CEOs

Higher scores for Women in:

Empathy Interpersonal Relationships **Emotional Self-Awareness**

> "Superstar CEOs" Higher Scores in:

Assertiveness Self-Regard Empathy

How Does EQ Relate To Real **Business Challenges**

Biggest Challenges For CEOs and Correlation

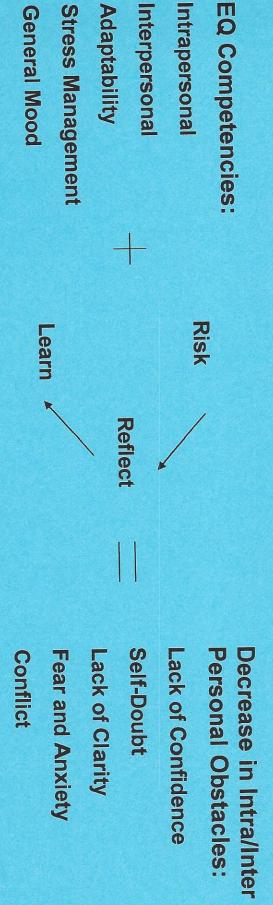
To EQ abilities:

- 1. Hiring Right: Flexibility
- Managing Growth: Flexibility, Problem Solving,
- Optimism
- Managing People: Self-Actualization, Impulse Control, Reality Testing, Self-Regard, Happiness, Stress Tolerance
- Raising Capital: No Significant Correlation
- Happiness, Self-Actualization Relationships, Self-Regard, Flexibility, Optimism, Training: Assertiveness, Reality Testing, Interpersonal

Overall: CEOs with higher EQ scores were better able to keep people and manage the growth of their company

Developing Your Emotional Intelligence

Personal Effectiveness Equation =



Ineffective Communication

Lack of Trust

TEC Issues Worksheet

Prepare this with members ahead of time, during one-to-one. To insure that issues are introduced thoroughly, give copies to everyone at the meeting.

| TEC Member: | Meeting Date: |
|-------------|---------------|
| | |
| | |

| Be concise — 1 or 2 sentences that get to the heart of the problem in no uncertain terms. Is a concern, challenge, opportunity, | The issue is: |
|--|--|
| problem, upset, personal problem, etc. | |
| Effect on dollars, people, products, services, customers, family, timing, the future, etc. | It is significant because: |
| What you really want to happen. | My ideal outcome is: |
| Short bullet points on how/when/why/where it started, who the players are, the forces at work, today's status, future impact, etc. | Relevant background information: |
| What are the various options you could take? What options have you taken or plan to take? | What I have done up to this point: |
| What specific result do you want from the TEC group? | The help I want from the TEC group is: |
| Examples: Higher confidence on the right decision, possible solutions, alternatives, ID of consequences, where to find more info, critique of current plan, etc. | |